

<b>Module Code:</b>	COM651
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<b>Module Title:</b>	Managing Networks and Systems
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<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GACP	<b>JACS3 code:</b>	II20
		<b>HECoS code:</b>	100365

<b>Faculty:</b>	Arts, Science and Technology	<b>Module Leader:</b>	Nigel Houlden
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Scheduled learning and teaching hours	24 hrs
Guided independent study	176 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Computer Networks and Security	✓	<input type="checkbox"/>
BSc (Hons) Computer Networks and Security (with Industrial Placement)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None.

**Office use only**

Initial approval: 03/04/2019

Version no:1

With effect from: 01/09/2021

Date and details of revision: Approved by APSC March 19

Version no:

## Module Aims

This module aims to introduce students to, and provide them with theory and practical experience in the management of computer networks and systems. Students will, through a combination of exercise, simulation and real-world configuration, work with network equipment understanding how design, law and regulation ensure computer networks and systems are secure by design and by default.

## Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate an understanding and application of regulation relating to network and systems privacy and security.	KS1	KS2
		KS3	KS4
		KS5	KS10
2	Provide students with an insight into cutting-edge and emergent network technology management.	KS1	KS2
		KS3	KS4
		KS5	KS10
3	Identify and evaluate problems and solutions in terms of their application and relevance.	KS1	KS2
		KS3	KS4
		KS5	KS10
4	The application of appropriate routing and security techniques.	KS3	KS4
		KS6	KS10

## Transferable skills and other attributes

Students will continue to develop their understanding and application of technology and regulations.

## Derogations

*None.*

**Assessment:**

## Indicative Assessment Tasks:

The Report element of the assignment will be to produce a paper in an appropriate specification such as IEEE, covering a current topic in networking management. The second element will be a test of the application of practical taught throughout the module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 2 3	Report	50		3,000
2	4	Practical	50	2 hours	

**Learning and Teaching Strategies:**

The delivery for the module will consist primarily of lecture and lab work, split approximately 50/50. However, the time will be used flexibly, when pertinent, to allow other modes of learning to be integrated, such as tutorials, guest speakers, or site visits. Module delivery will be supported by the use of the University's Virtual Learning Environment (VLE).

Lectures will be used to deliver the key theories and principles of the module, supported by reflection and practice of these through lab sessions and discussion.

Labs will provide students with the opportunity to put their knowledge and theories into practice, coding solutions in a relevant computer programming language, implementing algorithms on live networks and responding to exercises and briefs that form part of the on-going module portfolio assessment. Students are expected to work in small groups during lab sessions. Problems and scenarios will start off reasonably constrained, but will increase in complexity, scope, and duration as the module advances.

An emphasis will be placed on students synthesising information from a complex, and often contradictory, set of data sources. Local industrial contacts will be used to ensure currency.

**Syllabus outline:**

Network Modelling/Simulation/Optimisation  
 Addressing Schemes  
 Route Optimisation / redistribution  
 Networking Algorithms  
 Multicast Routing  
 QoS  
 Design  
 Connectivity Routing  
 Advanced Network Management (SNMP, Netflow, Wireshark)  
 Regulation frameworks (GDPR, PECR, NIS)

New technology and regulations will be added/updated year upon year.

<b>Indicative Bibliography:</b>
<b>Essential reading</b>
Subramanian, M (2013). <i>Network Management: Principles and Practices. India: Pearson Education.</i>
Olifer, N. & Olifer, V., 2005. <i>Computer Networks: Principles, Technologies and Protocols for Network Design.</i> John Wiley and Sons.
<b>Other indicative reading</b>
Chapple, M. & Gibson, D (2015). <i>CISSP Official Study Guide, Sybex; 7th edition</i>